

# 1+2 in West Lothian

## National Update for Education Scotland on L3

At this stage many of us are working hard to deliver L2 from P1-S3 in all four skill areas and this remains our focus at present and the focus of our support to you. However, this guidance is helpful to enable us to begin to plan ahead and begin to have a conversation about how we hope to shape L3 in our schools when we have the capacity to do so.



The expectation is that pupils from P5-7 will be introduced to a second additional modern language. It reminds us that ideally, children would experience the same L3 from P5 to P7, taught by a trained primary language learning (PLL) teacher and those children would then have the option to choose L2 or L3 at secondary school. However, this will not always be possible for a number of reasons, particularly at the initial stages of introducing the policy requirements. Therefore, at the primary stages, **provided that an L3 is a planned part of the curriculum at P5, P6 and P7**, it may be introduced in a number of other ways, each of which will have particular benefits.

Your school Lead Learner has a copy of the full guidance on L3 and will share with you the flexible options advised by Education Scotland.

## Erasmus + ...and hurry!

Take advantage of possibly the final year of guaranteed funding to participate in an immersion language learning course in Spain or France run by Le Français en Ecosse (LFEE) and fully funded by the European Union through the British Council. LFEE organise the course, accommodation and meals. Funding covers the cost of your flight, course fees, accommodation and meals. Come to our information evening on the 7<sup>th</sup> December at St John Ogilvie PS from 4 – 5pm to find out more! Applications will be released by the British Council at the beginning of December and must be submitted by the 1<sup>st</sup> February 2018 by 11am.

“Our whole school community are reaping the benefits of my having successfully participated in the immersion course in Malaga in April 2017. At least two of my colleagues and possibly my new head teacher are very keen to apply for the next available course.” *Catriona Livingston Parkhead PS., West Calder*

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November  
2017

### Diary Dates

Erasmus and immersion Courses Information Session (funded by The EU) and provided by LFEE) on 7<sup>th</sup> December 2017 at St John Ogilvie PS, 4-5pm

6 week courses in French, Spanish and German contact

[P.cabezudorodriguez@westlothian.org.uk](mailto:P.cabezudorodriguez@westlothian.org.uk)

Early and First Level Training in YOLA Resource—repeat session (for those who missed it) in February 2017 date and venue TBC

SCILT—Whole School Strategy for 1+2 23<sup>rd</sup> Nov/ 2017 and 15<sup>th</sup> March 2018 venue TBC

SCILT—Raising Attainment—strengthening literacy skills across languages (parts 1+2) - 17<sup>th</sup> Jan 2018 and 26<sup>th</sup> Feb 2018 venue TBC

SCILT—next steps in primary languages, 8<sup>th</sup> March 2018 venue TBC

Lead Learner Training Day in April 2018—venue and date TBC

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## GETS come to West Lothian

In West Lothian we are very fortunate to have two **GETS** (students who are on the **German Educational Programme** who are training to be teachers). **Lara Brandt**, based at The James Young High School in Livingston, and **Anna Brüggemann**, based in **West Calder High School** have outlined their experiences below:

“At James Young I am able to take on many different tasks. For one I am able to participate in many lessons, helping the teachers and giving extra support for students that might need it. Moreover, I am able to work with students in small groups to practice their speaking and pronunciation and generally reinforce what has been taught. I have also gained a lot of experience preparing different materials that either I or the teacher can use. These materials include: listening, reading and writing tasks as well as games and speaking exercises. I was also given the opportunity to lead the Advanced Higher German course with the aid of the other teachers’ experiences...and support them with their oral exam preparation.”

Meanwhile, Anna also echoes similar responsibilities within her role, but additionally she says that:

“During these group sessions the pupils always get the chance to ask questions about culture and we often have discussions about the similarities and differences between our countries. Moreover, I also have the opportunity to visit cluster primaries and teach German there. My mentor in the department liaises with primary teachers and enables me to visit a cluster primary school on a Thursday. I really appreciate working with younger pupils too.”

Meanwhile Lara goes on to conclude that:

“Working at James Young has so far given me much insight into the Scottish Education System. To me it is most interesting to compare how languages are taught in a different country. Since, I am working with students aged around 12 to 18 it is also very interesting to experience first-hand what difficulties students face at different ages but also what kind of leaps in development they can achieve. As an aspiring teacher the everyday



## YOLA and Song Workshop

The 1+2 Development Team aims to provide good quality training and bespoke courses. In November we held a number of hub sessions that looked at the free YOLA resource – an online language resource developed by Lothian teachers, including some of our own, that provides a great starting point for primary and secondary teachers to teach a variety of languages.

The resource is made up of Powerpoints, has sound files and suggested activities at Early, First and Second Level. It also ties in nicely with the West Lothian frameworks and the Powerpoints are labelled and organised into key subject areas such as colours, numbers and weather. Within each resource there is a list of key language and suggested games and activities that can easily be adapted for the non-specialist teacher.

## Keeping the Momentum with 1+2

The 1+2 Development Team recognise that as primary and secondary teachers you all have individual school priorities to implement and take forward within your own schools and are working hard to deliver these. We are keen to help you keep 1+2 at the heart of important initiatives such as “Closing the Gap.” 1+2 is about language learning and literacy so it sits so well with our national priorities. We have a fabulous, dedicated network of Lead Learners – one in each school and will continue to work with you to take forward the work underway to support implementation by 2021. The 1+2 Team will be visiting cluster Head teachers and secondary Modern Language Departments to update our progress and share the support we can offer to help us build capacity in our schools to deliver 1+2 Language Learning.



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Please take a minute to think about all the good work you are doing in your school and cluster to develop 1+2 languages and consider an application to the Scottish Education Awards. This year they will be celebrating work in clusters and are looking for examples of good cluster working at Transition from P.7 – S3. Contact Phyllis Green or your Hub Champion to support you with this!



## French Institute Competition

Every year The French Institute runs a competition to promote the French culture and its rich language. The competition is open to all schools in West Lothian, both primary and secondary and L'Institut Français are looking for original entries that can be in the form of a song, roleplay, poem or piece of drama. The piece should last for no more than five minutes. Entries can be uploaded onto the West Lothian Sharepoint, via Glow, within the tile of videos. These videos will then be judged by the 1+2 Development Team and finalists will be put forward to compete within all schools in Scotland. Winners will be invited for a day out, all expenses paid, to The French Institute and both winners and runners up will win a set of French books for their school.



## Free Festive Resources

If you are looking for some practical, hands on, innovative Christmas resources, LanguageNut have provided some free resources which should come in handy for festive lessons. These resources are adaptable in French, Spanish, Italian and German. Download the link below for more details!

<http://www.languagenut.com/en-gb/blog/2017/11/22/christmas>



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## Cluster Head Teacher Visits

The 1+2 Team will be meeting with Cluster Head teachers to provide them with an update on the implementation of 1+2 within West Lothian and to share with them the support we can offer. We will share our West Lothian curriculum frameworks, training menu and resource advice to help the delivery of languages within our schools and build our capacity to deliver the 1+2 approach to language teaching.

## Scottish Government Audit

This time of year again! The Scottish Government will be looking to update their information on the implementation of 1+2 within each authority. Zoe Bathgate will be in touch soon to begin to gather together this information.

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